# RUFUS M. DALTON LEADERSHIP SCHOLARSHIP INFORMATION

"In a gentle way, you can shake the world." - Ghandi

#### **BACKGROUND**

The Rufus M. Dalton Leadership Scholarship was established in 2014 in honor of its namesake and his 90<sup>th</sup> birthday. From his service in World War II, where he earned a Bronze Star and Purple Heart for his heroic service, to his career as an entrepreneur, philanthropist, mission worker, Sunday school teacher, volunteer, role model, and pillar of our community, Rufus is an inspiration to many. He has supported countless worthy causes with his time, wisdom and guidance, but perhaps his most profound influence has been a defining role and his decades long tenure on the board of North Carolina Outward Bound School.

#### THE AWARD

This annual scholarship awards an exemplary student with an all-expenses paid, 22-day backpacking, rock climbing, and whitewater canoeing course in the Blue Ridge Mountains. Included in this award is provision of gear required for the wilderness course; the total experience is valued at \$4,700.

#### **ELIGIBILITY**

Eligible applicants must:

- Be a current high school Freshman, Sophomore or Junior
- Live in Mecklenburg County
- Show a proven desire to lead and serve others
- Demonstrate limited financial means

2017 Application Deadline March 15, 12pm

# THE EXPERIENCE

The scholarship recipient will venture deep into some of the oldest mountains in the world, over rocky mountain faces and through racing rivers. During three weeks in the Pisgah and Nantahala National Forests, scholars will work with their crews to navigate lush forests, cook their own meals, set up camp in the backcountry, navigate rivers by canoe, climb ancient rock faces, and learn Leave No Trace techniques to minimize their impact on the land.

Outward Bound expeditions push students physically, socially and emotionally. As students learn technical skills in challenging situations without typical comforts of modern life, they also learn self-reliance, craftsmanship, physical fitness, and compassion – these are the four pillars of Outward Bound, upon which all courses are based.

An Outward Bound course is not easy, but it is worth it. Students emerge from their expeditions as tenacious, trail-tested leaders with increased confidence and a passion to do more. They return home stronger and more resilient, and empowered to achieve their goals.

In addition to these results, the Rufus M. Dalton Leadership Scholarship Committee expects recipients to come away from the experience with an emboldened confidence to lead through adversity, a desire to work with and for others that is grounded in empathy, and the courage to live their values regardless of popularity.

# "There is more in us than we know. If we can be made to see it, perhaps for the rest of our lives we will be unwilling to settle for less." -Kurt Hahn, Outward Bound Founder

#### THE ORGANIZATION

For 50 years, North Carolina Outward Bound School (NCOBS) has delivered challenging outdoor adventure programs based in experiential education to people of all ages and walks of life. These programs help individuals discover their strength of character, ability to lead, and desire to serve. We are a non-profit organization and are proud to be part of a national network of Outward Bound schools in the US and all over the world.

#### ONLINE RESOURCES

North Carolina Outward Bound School website: www.ncobs.org Outward Bound video overview: https://youtu.be/noMrKQ326ew 22-day course photo montage: https://www.youtube.com/watch?v=4q0XFhzaa0A

#### TO APPLY

- 1. Complete the Applicant Information and Availability sections of the Scholarship Application.
- 2. Write a Statement of Motivation addressing the prompt as directed.
- 3. Request that a parent, guardian, or school staff member write the Statement of Support on your behalf addressing the indicated prompt.
- 4. Submit the completed form AND essays to:

NC Outward Bound School OR Melissa Golder 1200 East Morehead Street, Suite 106

mgolder@ncobs.org Charlotte, NC 28204

2017 Application Deadline March 15, 12pm

### 2017 TIMELINE

Attn: Melissa Golder

February 15 to March 10	Applications distributed.
March 15	Applications due by 12 pm.
March 20 to March 24	Interviews conducted.
March 27	Winner and alternates chosen.
Spring 2016	Paperwork completed, gear secured.
Summer 2016	Winner attends 22-day wilderness course.
Fall 2016	Winner submits a post-course report and appropriate letters of impact.
Ongoing	Winners will be available for NCOBS events as requested by the committee.

For questions about the Rufus M. Dalton Leadership Scholarship, contact Melissa Golder, Director of Charlotte Advancement, at mgolder@ncobs.org.

# RUFUS M. DALTON LEADERSHIP SCHOLARSHIP APPLICATION

# APPLICANT INFORMATION

Student Details (Completed by Student)		Parent or Guardian Details (Completed by Parent)	
Name		Name(s)	
School		Relationship to Applicant	
Birthdate	Age	Home Address	
Home Address		City	State
City	State	Phone	
Phone	GPA	Email	
Email		Briefly explain why the applicant has limited financial means. More information may be requested.	
Identify a school faculty or staff member who will act as a reference for you:			
Reference's Name			
Reference's Title			
Reference's Phone			
Reference's Email			

#### **AVAILABILITY**

Indicate the applicant's availability to attend a wilderness course by checking either the "Available" or "Unavailable" boxes for each option at right. Note: checking "Available" means you can be away from home for every day listed; if you are unavailable even one day, you must check "Unavailable."

Course Option	Available	Unavailable
June 23 to July 14		
June 27 to July 18		
July 1 to July 22		
July 7 to July 28		
July 20 to August 10		

#### STATEMENT OF MOTIVATION

Review the attached background information and write a one to two-page essay answering ALL the following:

- 1. Why do you want to do an Outward Bound course? Why do you want to broaden your current comfort zone?
- 2. Explain a specific instance when you overcome adversity. What made you persevere rather than give up?
- 3. Explain at least one specific way you have demonstrated leadership skills.
- 4. Being awarded this opportunity would be a significant honor. How would you use this experience to improve yourself and make a difference for others?

# STATEMENT OF SUPPORT

Ask a parent/guardian or school staff member to write a response to the following:

What characteristics make the applicant a good candidate for this scholarship and the expedition it funds? Please be specific and give examples to illustrate your point. How do you think he or she would benefit from the experience? Please be sure to familiarize yourself with the background information attached to this application.

# ACKNOWLEDGEMENT

This application, including my essay, is my own work or formally cited from other sources. The information contained herein is accurate to the best of my knowledge, and I understand it will be shared with the scholarship committee.

Student signature:	Date:
I support my student applying for this experience.	
Parent or guardian signature:	Date: